

# **MRS. CAUGHRAN'S CLASSROOM BEHAVIOR MANAGEMENT PLAN**

In our classroom room everyone is encouraged to do their best! This is also true for behavior. Students will start their day with their cloths pin on "Ready to Learn". As the day progresses, their cloths pin can be moved up or down on our class behavior chart shown below. Obviously, I would love to see everyone moving up on the chart, but understand that not everyday can be an "Outstanding" day. If a student is moved down to yellow, orange, or red there will be consequences. If a student is moved up to blue, purple, or pink there will be rewards. On the next page it will show the Classroom Expectations (Rules), rewards, consequences and a sign and return portion that I ask you to review and return as soon as possible. Thank you for your cooperation and support. I anticipate a wonderful year with you fabulous first grader!!

Mrs. Caughran

Outstanding
Great Job
Good Work
Ready to Learn
Slow Down
Think About It
Parent Contact

# **MRS. CAUGHRAN'S CLASSROOM BEHAVIOR MANAGEMENT PLAN**

## **Class Expectations**

### **RESPECT SELF**

- Be prepared
- Be on task
- Do your best

### **RESPECT OTHERS**

- Keep hands and feet to self
- Work quietly
- Use nice words
- Listen to teacher

### **RESPECT YOUR SCHOOL**

- Keep area clean
- Pick up after self

## **Positive Reinforcements**

1. Verbal Praise
2. Move up on our behavior chart
3. Sticker
4. Hand stamp
5. Gold slip

## **Consequences**

1. Verbal warning (2)
2. Move clothes pin down on behavior chart
3. Loss of recess
4. Call home
5. Pink slip

Please review the attached classroom behavior management plan and place it on your refrigerator for references. Also, be aware of the classroom rules, reinforcements, and consequences.

-----**CUT ON LINE**-----

Please read and sign the Classroom Behavior Management Agreement Plan

Parent signature \_\_\_\_\_

Student signature \_\_\_\_\_

